EN 711: Research Methods in Applied Linguistics

MW 9:30-10:45
6108 H. C. White
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office hrs: MW 2:30-3:30 (or by appt)

Description of the course:

The goal of this course is to introduce you to the research process in applied linguistics. Emphasis will be on helping you understand and critically evaluate language learning/language use research in such journals as *The Modern Language Journal*, *TESOL Quarterly*, and others. You will have an opportunity to read and evaluate some published research in an area of your interest, as well as undertake your own research.

Requirements:

50% Homework assignments (about 8-10 over the course of the semester). They will concern emphases in our reading about research. Some will be graded, some not. Often, they will serve as a focus for our discussions of research.

20% A critical review of a research article in an area of your interest. About 4-6 pp.long; due later in the semester.

30% Research project. With the class’s help, you will plan and undertake some empirical research (collaboratively or individually) on a topic of your choice. You will write up your research in a paper (estimated length = 15 pp.) and turn it in at the end of the semester. Additionally, you will give 3 research presentations during the semester.

Required but not graded: With one or two others, lead a critical discussion of the research which we will be reading.

Required reading: (texts available at the University Bookstore):


Cont’d
Required reading, cont’d


Xeroxed packet. Available at ASM StudentPrint, B-114 Memorial Union (9:30-6:30)

Calendar:

Week 1
1/22
Introduction/Overview
Rdg: Seliger & Shohamy (Chapts 1 & 2, in packet); Brown, Chapt 1

Week 2
1/27; 1/29
‘Presentations of Your Research Interests

Week 3
2/3; 2/5
Quantitative Research
Rdg: Brown, Chapts 2 & 3; Seliger & Shohamy (ethical considerations; packet);
http://www.ls.wisc.edu/research or
http://www.education.wisc.edu/research (re: human subjects guidelines)

Week 4
2/10; 2/12
Quantitative Research, cont’d
Rdg: Brown, Chapts 4, 5, 6;
Porte, Chapt 1 + worked sample appraisal (pp.153-156)

Week 5
2/17; 2/19
Quantitative Research, cont’d
Rdg: Brown, Chapts 7 & 8
Porte, worked sample appraisals lii (pp. 158-162); liii (pp. 164-169); liv (pp. 173-176)
EN 711/Spring 2003

Week 6  
2/24; 2/26  
**Quantitative Research, cont’d**  
Rdg: Brown, Chapt 9 & 10;  
Porte, Chapt 2; worked sample appraisals II (pp. 179-185);  
III/iii (pp. 191-201)

Week 7  
3/3; 3/5  
**Quantitative Research, cont’d**  
Rdg: Brown, Chapt 11, 12, 13;  
Porte, Chapt 3; worked sample appraisal III (pp. 205-215)

**Discussion W 3/5 led by:**

Week 8  
3/10; 3/12  
**Quantitative Research, cont’d**  
Rdg: Porte, Chapt 4; worked sample appraisal IV (pp. 219-226)  
Bardov-Harlig and Doernyi (packet)  
Hsiao and Oxford (packet)

**Discussion W 3/12 led by:**

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**SEMESTER BREAK**  
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Week 9  
3/26 (note: research assignment in lieu of class session 3/24)

Week 10  
3/31; 4/2  
**Cont’d: Presentations of your Research Process; Qualitative Research**  
Rdg: Glesne, Chapt 1, 2, 3

Week 11  
4/7; 4/9  
**Qualitative Research, cont’d**  
Rdg: Davis; Faltis; Farah; Garcez; Heap; Martin-Jones; May;  
Norton; Watson-Gegeo (all in packet);  
Capps (packet)

**Discussion W 4/9 led by:**
Week 12  
4/14; 4/16  
**Qualitative Research, cont’d**

Rdg: Glesne, Chapts 4, 5, 6;  
Harklau (packet); McCafferty (packet)

*Discussion* **W 4/16 led by:**

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Week 13  
4/21; 4/23  
**Qualitative Research, cont’d**

Rdg: Glesne, Chapts 7, 8, 9, 10;  
Tai (packet); Atkinson and Ramanathan (packet)

*Discussion* **W 4/23 led by:**

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Week 14  
4/28; 4/30  
**Presentations of your Research Projects**

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Week 15  
5/5; 5/7  
**Presentations of your Research Projects, cont’d**

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**Contents of Packet**  
(listed in the order of reading)


Contents of Packet, cont’d


