EN 334: Introduction to TESOL Methods

TR 11-12:15
4275 H.C.White
english-334@lists.students.wisc.edu

Office: 6103 H.C.White
tel. 263-3808
zuengler@wisc.edu
Office hrs: TR 1:00-2:00
(or by appt)

Description of the course:
This course is an introductory survey of methods of teaching English as a second
or foreign language, with a focus on theory and rationale, and techniques and
materials. Emphasis will be on developing your ability to critically evaluate
methods and materials, as well as familiarizing you with current issues in the
teaching of ESL/EFL or other second or foreign languages.

Requirements:

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<th>Undergrads; special students:</th>
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<td>70%</td>
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2 take-home essay examinations. The questions will be based on our readings, lectures, presentations, and discussions. The first exam, given out in mid-semester, will cover material to that date, and the second exam, given out toward the end of the semester, will cover material from mid-semester to the end.

20%                          | 15%    |

Practical experience: tutoring/assisting (20 hours) + observations of language classes (total = 4) at two or more sites. Short written report of your practical experience as well as of each observation (total reports = 5). (Each report should be about 2 pages.) Due Thurs. 12/9.

Not required | 15%    |

Materials project: this will include 1) a description of the language learners (hypothetical or not) and their needs; 2) what, specifically, you plan to teach them; 3) how you will teach it (explain your method and materials, and include a rationale which shows that your method and materials reflect current thought); 4) a practical lesson plan for one class period, with the materials attached; 5) suggestions for evaluating what the students have learned. Due 11/18.

cont'd
Requirements, cont’d

Undergrads; special students

10% 10% With another student(s), present some material to our class and lead a discussion of it, linking it to our readings.

Required texts: (available at the University Bookstore)


Calendar: (please note: the readings are listed by last name of the author(s) in each of the Celce-Murcia chapters; sections of the Ur text are listed as “Ur” with relevant section or pages specified)

Week 1
9/2 OVERVIEW AND BACKGROUND

Week 2
9/7; 9/9 SOME EARLIER METHODS; GENERAL CURRENT DIRECTIONS
Rdg: Celce-Murcia (chapter in Celce-Murcia collection); Savignon;

Week 3
9/14; 9/16 CONSIDERATIONS IN LANGUAGE TEACHING
Rdg: Crookes and Chaudron; Medgyes

Week 4
9/21; 9/23 TEACHING VOCABULARY AND LISTENING
Rdg: DeCarrico; Morley; Peterson

Week 5
9/28; 9/30 TEACHING SPEAKING AND PRONUNCIATION
Week 6
10/5; 10/7
**TEACHING READING**
Rdg: Ediger; Weinstein; Grabe and Stoller

Week 7
10/12; 10/14
**TEACHING WRITING**
Rdg: Olshtain; Kroll; Frodesen

**Note:** Exam #1 given out Thurs.10/14; due Thurs.10/21

Week 8
10/19; 10/21
**TEACHING GRAMMAR: GUIDELINES**
Rdg: Fotos; Larsen-Freeman

Week 9
10/26; 10/28
**TEACHING GRAMMAR: GUIDELINES, cont’d**
Rdg: Ur, pp. 4-43

Week 10
11/2; 11/4
**TEACHING GRAMMAR: ACTIVITIES**
Focus: Ur, pp. 44-180

Week 11
11/9; 11/11
**TEACHING GRAMMAR: ACTIVITIES, cont’d**
Focus: Ur, pp. 181-282

Week 12
11/16; 11/18
**CONSIDERING CHARACTERISTICS OF THE LEARNER**
Rdg: Oxford; Hawkins; Hilles and Sutton

**Note:** Materials project due by Thurs.11/18.

Week 13
11/23
**ENGLISH FOR SPECIFIC PURPOSES (ESP) AND CONTENT-BASED MODELS**
Rdg: Johns and Price-Machado; Snow

Week 14
11/30; 12/2
**TAKING CULTURE INTO ACCOUNT**
Rdg: Hinkel; Murphy; Brinton

Week 15 & 16
**ASSESSMENT; PLANNING LESSONS AND SYLLABI**
Note: Reports due by Thurs.12/9.
Exam #2 given out Thurs.12/9; due Thurs.12/16.