Second Language Acquisition

An Introductory Course

Chapters

1. Introduction
2. Looking at Interlanguage Data
3. The Role of the Native Language: An Historical Overview
4. Child Language Acquisition: First and Second
5. Recent Perspectives on the Role of Previously Known Languages
6. SLA and Linguistics
7. Universal Grammar
8. Looking at Interlanguage Processes
9. Interlanguage in Context
10. Input, Interaction, and Output
11. Instructed Second Language Learning
12. Nonlanguage Influences
13. The Lexicon

Introduction

- The study of SLA
- Definitions
- The nature of language
- The nature of nonnative speaker knowledge

Chapter 2

Looking at Interlanguage Data

Introduction

- The nature of language
- Sound systems
- Syntax
- Morphology
- The lexicon
- Pragmatics
Looking at IL Data

- Data analysis
- What data analysis doesn’t reveal
- Data collection
- Data elicitation
- Replication
- What is acquisition?

Looking at IL Data

- Data elicitation
  - Standardized language tests
  - Tests from psychology
  - Language elicitation measures

Chapter 3

The Role of the Native Language: An Historical Overview

- An historical perspective
- The contrastive analysis hypothesis
- Error analysis

The Role of the NL: An Historical Overview

- An historical perspective
- Psychological background
- Linguistic background

Chapter 4

Child Language Acquisition: First and Second
Child Language Acquisition: First and Second

- Child first language acquisition
- Theories of learning
- Child second language acquisition
- Child second language morpheme order studies

Recent Perspectives on the Role of Previously Known Languages

- Morpheme order studies
- Revised perspectives on the role of the native language
- Interlanguage transfer

Chapter 5

Recent Perspectives on the Role of Previously Known Languages

- Revised perspectives on the role of the native language
  - Avoidance
  - Differential learning rates
  - Different paths
  - Overproduction
  - Predictability/selectivity

Chapter 6

SLA and Linguistics
SLA and Linguistics

- Language universals
- Typological universals
- Tense and aspect
- Phonology

SLA and Linguistics

- Typological universals
  - The NP accessibility hierarchy
  - The acquisition of questions
  - Voicing of obstruents
- Tense and aspect
  - The aspect hypothesis
  - The discourse hypothesis

Chapter 7

Universal Grammar

- Universal Grammar

Universal Grammar

- Transfer: The UG perspective
- Minimalist program

Universal Grammar

- Universal Grammar
  - Initial state
  - UG principles
  - UG parameters
  - Falsification: UG and typological universals

Universal Grammar

- Transfer: The UG perspective
  - Levels of representation
  - Clustering
  - Learnability
Chapter 8

Looking at Interlanguage Processes

• The competition model
• The monitor model
• Critiques of the monitor model
• Alternative modes of knowledge representation
• Connectionism

Looking at Interlanguage Processes

• The monitor model
  • The acquisition-learning hypothesis
  • The natural order hypothesis
  • The monitor hypothesis
  • The input hypothesis
  • The affective filter hypothesis

Looking at Interlanguage Processes

• Critiques of the monitor model
  • The acquisition-learning hypothesis
  • The natural order hypothesis
  • The monitor hypothesis
  • The input hypothesis
  • The affective filter hypothesis

Chapter 9

Interlanguage in Context

• Variation
• Systematic variation
• Communicative strategies
• Interlanguage pragmatics
Interlanguage in Context

- Systematic variation
  - Linguistic context
  - Social context relating to
    - The native language
  - Social context relating to
    - Interlocutor
    - Task type
    - Conversational topic

Chapter 10
Input, Interaction, and Output

Chapter 11
Instructed Second Language Learning
Chapter 12

Non-language influences on SLA

- Social distance
- Age differences
- Aptitude
- Motivation
  - Motivation over the long term and the short term
  - Motivations as a function of time and success

Non-language Influences on SLA

- Anxiety
- Locus of control
- Personality factors
  - Extroversion and introversion
  - Risk taking
  - Field independence
- Learning strategies
Chapter 13

The Lexicon

• The significance of the lexicon
• Lexical knowledge
• Lexical information
• Lexical skills

The Lexicon

• Lexical information
  – Word associations
  – Incidental vocabulary learning
  – Incremental vocabulary learning
  – Memory metaphors

The Lexicon

• Lexical skills
  – Production
  – Perception
  – Word formation
  – Word combinations, collocations, and phraseology