English 324

Worksheet #7

Your responses are due on Thursday July 12. 
 Late assignments will not be accepted.

Please ensure that you write clear and intelligible responses.

1. In the sentences below,
   - Insert traces (t) at the ORIGINAL extraction site of moved wh-elements (if movement has in fact occurred!)
   - Underline the wh-elements that have been moved.
   - Co-index with a subscript (i) the wh-element and the corresponding trace.

   For example,

   Who will you see?
   _Who_itt will you see t_i?

   (a) Tell me where the concert is this evening.
   (b) What does she think he said?
   (c) Who does he think has a hat?
   (d) Tell me what who said to whom.
   (e) Which one does he think seems to be the best?
   (f) When did the boy say he hurt himself? [ambiguous]
   (g) When did the boy say how he hurt himself?
   (h) When did you hear that Max was coming?
   (i) Who do you want to teach? [asking about who will do the teaching]
   (j) You’re thinking of taking a trip to where?
   (k) What did you eat without cooking?
2. These are the information focus constructions that we have studied: topicalization, passives, clefts, and pseudo-clefts. What kind of information focus is being used in these sentences?

(a) Relaxation you call it!
(b) What they bought is a Honda.
(c) Never have we been so angry.
(d) Poor I may be, but I’m not stupid.
(e) It was a Honda they bought.
(f) A choice has to be made.
(g) This subject we’ve already touched on.
(h) Whether we go or not is immaterial.
(i) It was the noise of the wind that scared me.
(j) What he’s done is to spoil the whole thing.
(k) Rain gear should be worn when going under the falls.

3. Draw trees for these two sentences.

Have you found your purse?

It was on the bus that I must have lost it.